



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SUFFOLK CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	98.88%	(616 of 623)	98.69%	(605 of 613)
EOC Mathematics (Highest level) (1S2)	98.39%	(613 of 623)	98.70%	(606 of 614)
			97.42%	(566 of 581)
			97.76%	(567 of 580)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.95% (335 of 342)
EOC Mathematics (Highest Level) (1S2)	97.08% (332 of 342)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(520 of 520)	99.81%	(517 of 518)	100.00%	(492 of 492)
B. Completers Participating in a Credentialing Test Rate	87.88%	(457 of 520)	71.81%	(372 of 518)	53.66%	(264 of 492)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.09%	(398 of 457)	81.45%	(303 of 372)	73.48%	(194 of 264)
D. Completers Passing Credentialing Test Rate ⁵	76.54%	(398 of 520)	58.49%	(303 of 518)	39.43%	(194 of 492)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.65%	(409 of 520)	74.13%	(384 of 518)	58.94%	(290 of 492)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.04%	(203 of 520)	33.59%	(174 of 518)	22.76%	(112 of 492)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(282 of 282)	100.00%	(314 of 314)	100.00%	(304 of 304)
B. Completers Participating in a Credentialing Test Rate	88.65%	(250 of 282)	71.34%	(224 of 314)	50.99%	(155 of 304)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.40%	(206 of 250)	75.89%	(170 of 224)	61.94%	(96 of 155)
D. Completers Passing Credentialing Test Rate ⁵	73.05%	(206 of 282)	54.14%	(170 of 314)	31.58%	(96 of 304)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.18%	(212 of 282)	65.92%	(207 of 314)	49.67%	(151 of 304)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.01%	(79 of 282)	28.03%	(88 of 314)	16.12%	(49 of 304)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (623 of 623)	100.00% (614 of 614)	100.00% (582 of 582)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
95.58% (497 of 520)	95.95% (497 of 518)	95.73% (471 of 492)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
91.63% (427 of 466)	95.15% (451 of 474)	95.22% (418 of 439)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
90.51% (248 of 274)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
90.49% (466 of 515)	96.93% (474 of 489)	99.10% (439 of 443)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
40.20% (1,885 of 4,689)	44.13% (2,577 of 5,839)	42.07% (2,036 of 4,840)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
38.46% (170 of 442)	42.14% (201 of 477)	43.19% (184 of 426)

2013-2014 Suffolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml